

Best Practices

- **NURTURING THE POTENTIAL OF STUDENTS BY STUDENT CENTRIC AND SELF-DIRECTING PEDAGOGY**

Our campus is known for transforming and empowering students who come from diverse backgrounds ranging from under privileged sections to affluent ones. It nurtures the potential of the students by empowering them to carve their unique paths. It facilitates self-growth, self-worth and actualization of potential of the students through innumerable ways of empowerment and competence building. Holding talks by experts in certain given fields and promoting wellbeing through yoga and Ayurveda classes (Diploma Course in Yoga and Ayurveda Literature). Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions the campus has managed to uplift its most underprivileged students to be self-reliant. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of right and wrong, and in a wide varieties of shades. The students learn to think beyond right and wrong and educative experience on range not limited by these extremities. This is also possible through the individualized mentoring and counseling that the teachers provide to the students. Our campus library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students.

EVIDENCE OF SUCCESS

Creates awareness in students about the harsh faces of life

- **Develops emotional maturity in students to face crisis**
- **Provides skills for life feasibility**
- **Encourages students to take part in societal development and services**
- **Instills fellow feelings**
- **Inculcates positive behavior towards people in need or difficulty**
- **Reinforcing the thought of responsibility in the young generation**
- **Overall holistic development of the society.**

- **CULTURAL ETHOS.**

Guruvayoor Campus is blessed to be located in the District of Trissur, which is the Cultural Capital of Kerala. Most of its students are from in and around the district. They have the inherent quality of having penchant for cultural activities from very tender age. So they are very strong in Classical Music, Dance and Drama. This trait has helped this Campus to achieve distinction of getting most of the prizes/medals in whatever the competitions organized by the Sansthan in the years till the date. Thus they are always the strongest contenders in the field of Cultural Competitions in the Rashtriya Sanskrit Sansthan. Thus they have also forced a fierce competition among other Campuses to compete with them in the medal/shield hunt every year. This kind of their inborn quality acts as the hub of this Campus over which the gamut of unity in the institution is rested. It helps uniting its students and staff who hail from different communities, castes, religions and regions. It binds them with love. They all experience the same feeling of oneness, which transforms their heterogeneous nature into homogeneous one in striving for the betterment of the institution.

This Cultural Ethos distinguishes Guruvayoor Campus from other Campuses under the Sansthan and accords it a unique status!

EVIDENCE OF SUCCESS

For the first time Guruvayur Campus captured the Vijaya Vijayanthi (the running shield) in the recently concluded Inter Campus Youth Festival (Yuva Mahotsava) held at Sri K J Somayya Campus, Mumbai from 8th to 11th March, 2018. The rigorous practice and a dominant will to succeed helped the competitors from the Campus to hold their nerve at the right moment to achieve success. Prior to 2018, the Campus used to satisfy with 4th or 5th overall position. But their determining will to improve and achieve more which was well supported by the Principal and staff propelled them to scale the pinnacle.

The Campus will continue to maintain this momentum further in future in all its endeavours and competitions.

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

Dist.....

State.....

Total Number of Departments in the institution.....

Department Of Navya Vyakarana

Sl. No.	Name of the Department	Navya Vyakarana
1.	Year of Establishment	1972
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Prak-Shastri Shastri (B.A.) Acharya (M.A.) Vidyavaridhi (Ph.D.)
4.	Number of teaching posts Sanctioned/Filled	NA
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	14
	Number of Books with ISBN	One
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

Dist..... State.....

Total Number of Departments in the institution.....

Department Of Sahitya

Sl. No.	Name of the Department	Sahitya
1.	Year of Establishment	1972
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Prak-Shastri Shastri (B.A.) Acharya (M.A.) Vidyavaridhi (Ph.D.)
4.	Number of teaching posts Sanctioned/Filled	NA
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	9
	Number of Books with ISBN	One
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

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Total Number of Departments in the institution.....

Department Of Advaita Vedanta

Sl. No.	Name of the Department	Advaita Vedanta
1.	Year of Establishment	1982
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Shastri (B.A.) Acharya (M.A.) Vidyavaridhi (Ph.D.)
4.	Number of teaching posts Sanctioned/Filled	NA
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	10
	Number of Books with ISBN	One
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

Dist.....

State.....

Total Number of Departments in the institution.....

Department Of Navya Nyaya

Sl. No.	Name of the Department	Navya Nyaya
1.	Year of Establishment	2000
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Shastri (B.A.) Acharya (M.A.) Vidyavaridhi (Ph.D.)
4.	Number of teaching posts Sanctioned/Filled	NA
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	12
	Number of Books with ISBN	One
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	One
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	5

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

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Department Of Shiksha Shastri

Sl. No.	Name of the Department	Shiksha Shastri
1.	Year of Establishment	1974
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Shiksha Shastri (B.Ed.)
4.	Number of teaching posts Sanctioned/Filled	NA
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	27
	Number of Books with ISBN	Two
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	No. of Research Scholars Four

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

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State.....

Total Number of Departments in the institution.....

Department Of Jyothisha

Sl. No.	Name of the Department	Jyothisha
1.	Year of Establishment	2009
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Shastri (B.A.)
4.	Number of teaching posts Sanctioned/Filled	
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	Sansthan
8.	Special research laboratories sponsored by / created by industry or corporate bodies	5,00,000
9.	Publications:	
	Number of Papers published	8+3
	Number of Books with ISBN	4+1
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

4. Evaluative Report of the Department

Name of the University..... Name of the Department.....

Dist..... State.....

Total Number of Departments in the institution.....

Department Of Modern Subjects

Sl. No.	Name of the Department	Modern Subjects ENGLISH, HINDI, MALAYALAM, HISTORY, COMPUTER EDUCATION AND PHYSICAL EDUCATION
1.	Year of Establishment	1979
2.	Is the Department part of a School/Faculty of the University	yes
3.	Names of programmes offered	Prak Shastri Shastri (B.A.)
4.	Number of teaching posts Sanctioned/Filled	
5.	Number of Research Projects: Total grants received	NA
6.	Inter –institutional collaborative projects and Associated grants received	
	National collaboration	
	International collaboration	
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	
8.	Special research laboratories sponsored by / created by industry or corporate bodies	
9.	Publications:	
	Number of Papers published	12
	Number of Books with ISBN	One
	Number of Citation Index – range / average	
	Number of Impact Factor – range / average	
	Number of h-index	
10.	Details of patents and income generated	
11.	Areas of consultancy and income generated	
12.	Awards/Recognitions received at the National and International level by :	
	Faculty	
	Doctoral/Post doctoral fellows	
	Students	
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	
14.	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	
	From other institutions/universities	
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

4. Data Templates /Documents

(Qualitative & Quantitative Metrics)

Below given are copies of the online formats (Templates) for submitting data with respect to Qualitative & Quantitative metrics.

Kindly Note:

For each metric the kinds of data to be uploaded are indicated in tabular form and/ or documents required are listed.

- Documents such as minutes of meeting, decisions, statements of accounts, award letters, letters of appointments, etc., need to be uploaded as required; wherever these are in bulk, hyperlinks to the appropriate website be given.

There could be some variation in the metrics from the QIF; this is due to rendering it to the IT format.

5.1 Data Templates/Documents-Qualitative Metrics(Q₁M)

Since the QIF format comprises both Qualitative and Quantitative information, it is suggested that for each of the Qualitative metrics the University may key in the information as given below. This may help in continuity of information content and also for Peer Team perusal.

Criterion 3 : Research, Innovations and Extension	
Key Indicator 3.6 Extension Activities	
3.6.1	<p>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during last five years</p> <p>This Campus is blessed to have a neighbor like Ramakrishna Ashramam besides the Girls' High School and Boys' High School being run under the Ashramam. Naturally, it has a great impact on the Campus. The serene and peaceful atmosphere of the ashramam always indirectly disciplines the Campus to follow the teachings of the great Saint Ramakrishna Paramahansa and his great disciple Swamy Vivekananda. The Campus celebrates the important events like the Birthday of Vivekananda etc. it also partakes in the competitions held by the Ashramam, which is complemented by it through allowing the little kids to participate in the various competitions held in the Campus on the eve of Sanskrit Saptah Samaroh etc. So the social and ethical discipline of the Ashramam provides great impetus to Campus' students in imbibing them to follow.</p> <p>Amala Institute of Medical Sciences which also falls in the vicinity of the Campus provides not only medical aid but also indirectly preaches the Campus' students to become good Samaritans. It also inspires the students to follow the example of Love, Sacrifice and Forgiveness etc. It is directly connected to the Campus as it allows the B.Ed students to learn the basics of First Aid etc. It also gives an opportunity to the students to organize Blood Donation Camps etc to</p>

	<p>bring awareness among them a sense of sharing and sacrifice.</p> <p>Other side, the Campus is complemented with IES Engineering College etc. It impacts on the students of the Campus with the idea of Universal Brotherhood etc. It inspires the students to learn to fast to cleanse the toxins of the negative thoughts and pessimism.</p> <p>Thus, this Campus is blessed to have such a noble and great institutions managed by different communities, so that its students can broaden their idea of Universal Brotherhood!</p>
<p>Criterion 4 : Infrastructure and Learning Resources</p>	
<p>Key Indicator 4.1 Physical Facilities</p>	
<p>4.1.1</p>	<p>The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipments, etc.</p> <p>The Campus is located in Puranattukara, Thrissur, the Cultural Capital of Kerala. Nedumbaserry is the nearest international airport, just 70 kms away.</p> <p>It is spread over an area of 15.15 acres, with built up area of 2148 Sq.Mtrs.</p> <p>In has-</p> <p><u>Administrative & Academic Block</u></p> <ul style="list-style-type: none"> • Principal’s Chamber • Office – Admn. • Office – Accounts • Departments – 6 • Class Rooms – 30 • Computer Lab – 1 – with 20 computer systems. • Language Lab – 1 – with 11 computer sysetems. • Smart Class Room – 1 (presently located in Language Lab) • Project Room – 1

- **AC Conference & Seminar Hall – 1 – seating capacity - 100**
- **Store Room – 1**
- **Dining Room – 1**
- **Visitors' Room – 1**
- **Photostat Room – 1**
- **Sports Room – 1**
- **Medical Room – 1**
- **SWC Room – 1**
- **Staff Toilet – 1**
- **Girls' Toilets – 4**
- **Boys' Toilets – 4**
- **Canteen**

Teacher Education Block – B.Ed Wing (Pedagogy) – built up area – 10,000 Sq.Ft.

- **HoD's Cabin – 1**
- **Staff Rooms – 4**
- **Class Rooms – 4**
- **Laboratories – 3 – (Psychology Lab, Technology Lab & Computer Lab)**
- **Ladies' Rest Room – 1**
- **Career Guidance & Conselling Centre Room – 1**

Library – Built up Area – 587 – Sq. Ft.

- **Acquisition Section**
- **Computer Section**
- **Reading Room**
- **Sales Section**
- **Manuscripts Section**
- **Periodical Section**
- **Circulation Section**
- **Maintenance Section**

Girls' hostel & Boys' Hostel – Built up area – 1781 Sq.Ft. each- Amenities

- **Rooms – 40**
- **Prayer Hall**
- **Kitchen**
- **Dining Hall**
- **Reading Room**
- **Warden’s Office**
- **Gymnasium**

Staff Quarters –Built up Area – 463 Sq.Ft.

- **Prnicpal – 1**
- **Type IV – 2**
- **Type III – 2**
- **Type II – 4**
- **Type I – 4**

Old Auditorium – Built up Area – 3200 Sq.Ft. – with seating capacity – 400.

New auditorium is under construction now with seating capacity of 750.

Guest House – Built up area – 409 Sq.Ft.

- **AC Double Rooms – 4**
- **Kitchen – 1**
- **Store Room – 1**
- **Dining Hall – 1**

Sports Facilities –

- **Play Ground**
- **Volley Ball Court**
- **Badminton Courts – 2**

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4.1.2	<p>The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities</p> <p>Sports & Games</p> <ul style="list-style-type: none">• Playground -01 (100m * 70m) 75348 sq ft• Volley ball court - 01• Badminton court - 01• Gymnasium for boys and girls – 01 each• Yoga <p>Annual sports day is conducted every year. The institution enhances the students to participate in intra-campus sports competitions and cultural activities. The students participate in various events especially Ball Badminton Volley ball, Kho-kho, Kabbadi and have secured prizes at intra campus level.</p> <p>Cultural Activities</p> <p>The campus promotes cultural activities to foster the bond of sharing; simultaneously the student’s latent talent for creative excellence is encouraged by celebrating fine arts, festivals and significant days. In order to conduct various activities like Fine Arts Festivals, Significant Day Celebrations, Festival Celebrations, Sendoff, etc., the campus uses the Auditorium, Seminar Halls, Class Rooms. The verdant green campus promotes the right ambiance for art and aesthetic exploration.</p>
Key Indicator 4.2 Library as Learning Resource	

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

The Campus Library has an advisory committee. Usually library committee meetings are held twice in an academic year. Meetings are also held when there are changes and new developments to be implemented, final decisions are taken only after discussions in the library committee meeting .

The library advisory committee is composed of the following members

- 1) Principal
- 2) Librarian
- 3) Heads of various departments

	Existing		Newly Added		Total	
	No	Value	No	Value	No	Value
General Books	34819				35424	
Text books	2150	401600	574	489640	2724	891240
Reference Books	1157	507304	31	17448	1188	524752
e-Books	Nil		Nil		Nil	
Journals	55	41680	5	16150	60	57830
e-Journals					8	
Digital Database	Nil		Nil		Nil	
CD & Video	32	17144	32	-	32	17144
Others: Manuscripts	172		172	-	172	

Key Indicator 4.3 IT Infrastructure								
4.3.1	<p>Institution frequently updates its IT facilities including Wi-Fi The campus makes use of Information Technology. To cope up with the new technology, all students and teachers are facilitated to make use of computer and internet facilities. Each department has a Computer.</p>							
	Total Comp	No. of Comp in Comp labs	Internet	Browsing Centres	Comp. Centres	No. Of computers in Office	No. of computers in Departments	Others
Existing	79	30	11	4	-	3	07	21
Added	20	10	-	4	-	2	-	04
Total	92	40	11	8		5	07	18
Wi Fi Routers				1		2	4	01

	The Wi Fi routers were installed at 8 locations during the academic year 2017-18.
Criterion 5: Student Support and Progression	
Key Indicator 5.4 Alumni Engagement	
5.4.1	The Alumni Association/ Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years NA.

Criterion 7 : Institutional Values and Best Practices	
Key Indicator 7.1 Institutional Values and Social Responsibilities	
7.1.2	Environmental Consciousness and Sustainability 3. Waste Management steps including:
	<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>The Campus prioritizes renewal of energy sources by introducing one bio-gas units in the girls hostel.</p> <p>The Campus avows quality education through a continuous and comprehensive evaluative system. We foster exemplary teaching–learning precincts, promoting innovative excellence and research sensible environment to ensure global competency of young scholars.</p> <p>The ultimate endeavour is to enrich the spiritual, emotional and rational erudition, along with a</p>

value sustained educational system. Promising social accountability by exploring the vistas of latent potentials in the students for national integration. Being followers of Sanskrit ideology, we also accentuate a transformational synergy among students to become vanguards of green earth.

Keeping up with the value of Eco-Sensibility, we train our students to be sensitive to the needs of earth and nature. We propagate a respectful co-existence rather than utilization of earth. The lush green garden at the entrance and the trees around are a sight to see and also helps in reducing the carbon content in the campus and surroundings

. Unnecessary Carbon emission is avoided during working hours. The campus parking lot is designed adjacent to the administrative block of the campus for convenience and to avoid pollution. Students are encouraged to use of public bus service. Medicinal plants are planted by the NSS students. The campus is a plastic free campus. Minimal or no use of plastic is encouraged.

Upload a description of efforts towards waste management on the campus in not more than 200 words.

4. Rain water harvesting structures and utilization on the campus

NA

Upload a description of efforts towards rain water harvesting on the campus in not more than 200 words



Key Indicator 7.3 Institutional Distinctiveness (20)

7.3.1 Describe/ explain the performance of the institution in one area distinctive to its vision, priority and thrust

Sanskrit courses

Sanskrit is the container of all that which is Indian. Like the saying, England, without Shakespeare is a zero., they quote .India without Sanskrit would be zero.. In other words, understanding and appreciation of numerous Indian things whether music, dance, arts, rituals, tradition, religions, values, languages, science etc. will be easy for one who knows Sanskrit. India is, in fact, Sanskritland! The integrity of the Indian elements owe essentially to the Sanskrit language and literature. The campus is unique with its own specially designed social extension programmes to uplift the Sanskrit values – “SOCIAL COMMITMENT”

- To make students sensitive and responsive to social problems.
- Holistic development of students.
- To prepare young women architects of ideal families
- Create Social Commitment
- To strengthen the bond between society and institution
- Form closer Teacher-student bond

	<p><i>Upload a description of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words.</i></p>
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5.2 Data Templates / Documents - Quantitative Metrics(Q_nM)

Criterion I – Curricular Aspects

Key Indicator - 1.3 Curriculum Enrichment - NA

1.3.4 Percentage of students undertaking field projects / internships			
Program name	Program Code	Year	No. of students undertaking field projects / internships

Criterion II -Teaching-Learning and Evaluation

Key Indicator - 2.1 Student Enrolment and Profile

2.1.2 Demand Ratio (Average of last five years)				
Year	Program name	Program Code	Number of seats available	Number of eligible applications received
2013-14	Prak-Shastri (Two Year Course)		60+60	28+27= 55
	Shastri (Three Year Course)		60+60+60	32+48+39=119
	Acharya (two Year Course)		15+15+15+15	11+23=34
	Shikha shastri(One Year)		100	97
2014-15	Prak-Shastri (Two Year Course)		60	44+21=65

	Shastri (Three Year Course)		60+60+60	57+28+48=133
	Acharya (two Year Course)		120	34+14=48
	Shikha shastri(One Year)		100	95
2015-16	Prak-Shastri (Two Year Course)		60	41+35= 76
	Shastri (Three Year Course)		60+60+60	57+57+25=139
	Acharya (two Year Course)		25+25+25+25	40+29=69
	Shikha shastri(Two Year)		50	45
2016-17	Prak-Shastri (Two Year Course)		60	37+32= 69
	Shastri (Three Year Course)		60+60+60	63+56+56=175
	Acharya (two Year Course)		25+25+25+25	40+29=69
	Shikha shastri(One Year)		50+50	47+48=95

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved Category				
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
	15%	7.5%	27%	44.5%	6%					
2012-13						57	0	145	152	3
2013-14						26	1	80	201	
2014-15						27	4	110	237	
2015-16						33	4	176	150	-
2016-17						39	10	208	144	23

Documents: **List of Students - Uploaded on our wall.**

Key Indicator - 2.2 Catering to Student Diversity					
2.2.2 Student - Full time teacher ratio					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution (UG)	Number of full time teachers in the institution (PG)	Number of teachers teaching both UG and PG courses
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution (UG)	Number of full time teachers in the institution (PG)	Number of teachers teaching both UG and PG courses
2012-13	301	66	5	19	19
2013-14	273	34	5	19	19
2014-15	298	48	5	19	19
2015-16	262	67	6	16	16
2016-17	244	61	6	15	15
List of teachers having details of					

Sl.No	Name of the Teacher	PAN	Highest Qualification	Designation	Number of Years of Experience	Date of Birth	Date of Joining
1	Prof. Ch. L. N. Sarma	AKLPS8494F	Ph.D	Principal I/c	35	31.7.1955	08.09.1982
2	Prof. C. L. Cicily	AAVPL7170P	Ph.D	Professor	38	23.5.1955	18.10.1979
3	Prof. K. P. Kesavan	AERPK2363K	Ph.D	Professor	30	3.9.1955	10.09.1987
4	Dr. S. V. R. Moorthy	AAWPM6677P	Ph.D	Asso. Professor	36	8.6.1954	07.07.1980
5	Dr. R. Prathiba	AACPI9539E	Ph.D	Asso. Professor	30	24.5.1964	21.09.1987
6	Dr. E. P. Sreedevi	AIYPS2069K	Ph.D	Asst. Professor	34	1.8.1957	07.05.1983
7	Dr. K. K. Shine	ATOPS6939B	Ph.D	Asst. Professor	16	10.1.1970	14.01.2002
8	Dr. K. K. Harshakumar	ABEPH2782H	Ph.D	Asst. Professor	16	2.5.1972	09.01.2002
9	Dr. N. R. Sreedharan	BGQPS8703R	Ph.D	Asst. Professor	13	9.4.1968	06.07.2005
10	Dr. K. Viswanathan	AJFPV0517K	Ph.D	Asst. Professor	13	22.5.1974	16.06.2005
11	Dr. Ramachandra Joisa	AGJPJ8081H	Ph.D	Asst. Professor	13	23.7.1972	01.07.2005
12	Dr. O. R. Vijayaraghavan	AGFPV1152R	Ph.D	Asst. Professor	9	24.7.1964	09.07.2009
13	Smt. K. A. Jessy	ACLPJ7991E	MA	Asst. Professor	27	20.8.1963	15.01.1991
14	Dr. Lalitha Chandran	ACGPC2404C	Ph.D	Asst. Professor	34	2.11.1955	08.03.1983
15	Dr. Vijayalakshmi Radhakrishnan	ACOPR4949K	Ph.D	Asst. Professor	34	4.11.1956	10.03.1983

16	Dr. K. Giridhara Rao	AXXPK7379L	Ph.D	Asst. Professor	6	11.7.1976	12.08.2011
17	Dr. Nandakishore Tiwari	ALTPT4336J	Ph.D	Asst. Professor	6	21.7.1975	19.08.2011
18	Dr. Sunita	EHSPS4621E	Ph.D	Asst. Professor	2	08.9.1984	19.10.2015
19	Smt. Radhika P. R.	ARYPR1600E	MA	Asst. Professor	04 Months	13.03.1986	15.09.2017
20	Sri. Rajendra Kumar Sharma	GWHPS5772N	MP.Ed	Asst. Director	01 Month	03.07.1990	07.12.2017

2.2.3 Percentage of differently abled students (Divyangjan) on rolls NA	
Year	No. of differently abled students on rolls in the institution
	NA
Documents: List of differently abled students NA	

Key Indicator - 2.3 Teaching - Learning Process		
2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (5)		
E-resources and techniques used	ICT tools and resources available	Number of Teachers using ICT (LMS, e-Resources)
NA	NA	NA
Documents: List of teachers - NA		

2.3.3 Ratio of mentor to students for academic and stress related issues NA			
Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
	NA	NA	NA

Key Indicator - 2.4 Teacher Profile and Quality				
2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years				
Name of the teacher	PAN	Designation	No. of sanctioned posts	Year of appointment
1. Dr. Sunitha 2. Smt. Radhika P. R 3. Sri. Rajendra Kumar Sharma	EHSPS4621E ARYPR1600E GWHPS5772N	Asst. Professor Asst. Professor Asst. Director		19.10.2015 15.09.2017 07.12.2017
Documents: Upload appointment letters of faculty during last five years. 1. Appointment letter of Dr. Sunitha View 2. Appointment letter of Smt. Radhika P. R View 3. Appointment letter of Sri. Rajendra Kumar Sharma View				

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years		
Year	Number of full time teachers with PhD	Number of full time teachers
2012-13	24	25
2013-14	24	25
2014-15	24	25
2015-16	21	22
2016-17	21	22

2.4.3 Average teaching experience of full time teachers in number of years
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Name of the full time teacher	PAN	Designation	Name of the department	Number of years of teaching experience (years and months)
Prof. Ch. L. N. Sarma	AKLPS8494F	Principal I/c	SHIKSHA SHASTRI	35
Prof. C. L. Cicily	AAVPL7170P	Professor	VYAKARANA	38
Prof. K. P. Kesavan	AERPK2363K	Professor	SAHITYA	30
Dr. S. V. R. Moorthy	AAWPM6677P	Asso. Professor	MODERN SUBJECTS	38
Dr. R. Prathiba	AACPI9539E	Asso. Professor	ADVAITA VEDANTA	30
Dr. E. P. Sreedevi	AIYPS2069K	Asst. Professor	SAHITYA	34
Dr. K. K. Shine	ATOPS6939B	Asst. Professor	SHIKSHA SHASTRI	16
Dr. K. K. Harshakumar	ABEPH2782H	Asst. Professor	SHIKSHA SHASTRI	16
Dr. N. R. Sreedharan	BGQPS8703R	Asst. Professor	NAVYA NYAYA	13
Dr. K. Viswanathan	AJFPV0517K	Asst. Professor	SAHITYA	13
Dr. Ramachandra Joisa	AGJPJ8081H	Asst. Professor	SAHITYA	13
Dr. O. R. Vijayaraghavan	AGFPV1152R	Asst. Professor	NAVYA NYAYA	9
Smt. K. A. Jessy	ACLPJ7991E	Asst. Professor	MODERN SUBJECTS	27
Dr. Lalitha Chandran	ACGPC2404C	Asst. Professor	VYAKARANA	34
Dr. Vijayalakshmi Radhakrishnan	ACOPR4949K	Asst. Professor	VYAKARANA	34

Dr. K. Giridhara Rao	AXXPK7379L	Asst. Professor	SHIKSHA SHASTRI	6
Dr. Nandakishore Tiwari	ALTPT4336J	Asst. Professor	VYAKARANA	6
Dr. Sunita	EHSPS4621E	Asst. Professor	JYOTISHA	2
Smt. Radhika P. R.	ARYPR1600E	Asst. Professor	ADVAITA VEDANTA	04 Months
Sri. Rajendra Kumar Sharma	GWHPS5772N	Asst. Director	MODERN SUBJECTS	01 Month

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the last five years

Year of award	Name of full time teachers receiving awards from state level, national level, international level	PAN	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Prof. P.C Muraleemadhavan	AEHPM8878B	Professor	Pareekshit RamaVarma Maharaja Memorial award, Govt. of Kerala

Documents: **e-copies of award letters (Scanned or Soft copy)** **Document not available**

Criterion III – Research, Extension and Innovations

Key Indicator - 3.1 Promotion of Research and Facilities

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years	NA		
Name of the teacher awarded international fellowship	Name of the award	Year of Award	Awarding Agency

Documents:

E-Copies of the award letters of the teachers

NAAC for Quality and Excellence in Higher Education

Key Indicator - 3.2 Resource Mobilization for Research NA					
3.2.2 Grants for research projects sponsored by the government sources during the last five years (Amount in Rupees)					
Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project
Documents: E-Copies of the grant award letters for research projects sponsored by government.					

3.2.3 Average number of research projects per teacher funded by government and non-government agencies during the last five Years NA						
Name of Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient

Key Indicator - 3.4 Research Publications and Awards NA					
3.4.4 Number of Ph.D.s awarded per teacher during the last five years					
Name of the PhD scholar	Name of the Department	Name of the guide/s	Title of the thesis	Year of registration of the scholar	Year of award of PhD

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years NA					
Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISBN/ISSN number

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years NA					
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Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / international	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher

Key Indicator - 3.6 Extension Activities

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years **NA**

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ recognised bodies	Year of award

Documents:

E-copy of the award letters

3.6.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years **NA**

Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachha Bharat, Aids Awareness, Gender Issue, etc. during the last five years **NA**

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Key Indicator - 3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year - **NA**

Name of the collaborating agency with contact details	Name of the participant	Source of financial support	Year of collaboration	Duration	Nature of the activity

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years - **NA**

Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Year of commencement	Duration (From-To)	Nature of linkage	Name of the participant

Documents:
e-Copies of linkage related documents.

Criterion IV – Infrastructure and Learning Resources

Key Indicator - 4.1 Physical Facilities

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class,LMS,etc.

Number of classrooms with LCD facilities	Number of classrooms with Wifi/LAN facilities	Number of seminar halls with ICT facilities
ONE	NA	ONE

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years

Budget allocated for infrastructure augmentation	Budget utilised for infrastructure development	Year of allocation
3,31,43,514/-	2,64,02847/-	2012-13
4,13,93,487/-	1,54,87,998/-	2013-14
4,43,50,918/-	1,73,86,928/-	2014-15
4,75,47,750/-	4,54,12,254/-	2015-16
4,99,24,899/-	9,19,22,757/-	2016-17

Documents:

Budget estimates

Audited utilization statements

Audit Report [2012 – 13](#)
[2013 – 14](#)
[2014 – 15](#)
[2015 – 16](#)
[2016 – 17](#)

Key Indicator - 4.2 Library as a Learning Resource

4.2.3 Does the institution have the following:

1. e-journals - 8
2. e-Shodh Sindhu - NA
3. Shodh ganga membership - NA
4. e-books - NA
5. Databases - NA

Options:

D. Any 1 of the above

Details of memberships	Details of subscriptions	Name of service subscribed to	No of e-resources with full text access	Validity period	Usage report from the service provider	Whether remote access provided? (Yes / No)
NA			NA			

4.2.4 Average annual expenditure for purchase of books and journals during the last five years				
Expenditure on the purchase of books	Expenditure on the purchase of journals	Year of expenditure	Budget allocated	Expenditure on subscription to e-journals and other e-resources
5,65,932.00	63292.00	2012 - 13	NA	NA
246717.00	81374.00	2013-14		
137043.00	41680.00	2014-15		
600045.00	41680.00	2015-16		
99144.00	57830.00	2016-17		
Documents: Audited statements of accounts				

4.2.6 Percentage per day usage of library by teachers and students				
Provide/ upload last page of accession register details	Method of computing per day usage of library	Number of users using library through e-access per day	No of teachers accessing library per day	No. of students accessing library per day
Teachers Accession Register Details . Students Accession Register Details	NA	NA	25	200

4.2.7 E-content is developed by teachers:

1. For PG-Pathshala
2. For CEC (Under-Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government initiatives
6. For institutional LMS

Options: E None of the above			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e content
NA	NA	NA	NA

Key Indicator - 4.3 IT Infrastructure	
4.3.2 Student - Computer ratio 1:7	
Number of computers for students in working condition	Total Number of students
60	424

4.3.3 Available bandwidth of internet connection in the Institution (Leased line) Options: 50 MBPS - 250MBPS		
Number of computers with access to internet	Bandwidth of leased line connection	LAN configuration and speed
55	100 MBPS	BSNL Landline connection -100 MBPS speed

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System(LCS)(1) - NA	
Name of the e-content development facilities	Provide link to videos of the media centre and recording facility

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Key Indicator - 4.4 Maintenance of Campus Infrastructure				
4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years NA				
Year	Assigned budget on academic facilities (excluding salary for human resources)	Expenditure on academic facilities (excluding salary for human resources)	Assigned budget on physical facilities (excluding salary for human resources)	Expenditure on physical facilities (excluding salary for human resources)
Documents: Audited statements of accounts				
Criterion V - Student Support and Progression				
Key Indicator - 5.1 Student Support				
5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during the last five years				
Year	Name of the scheme	Number of students benefited by government scheme	Number of students benefited by non-government schemes	
2012-13	E- Grant Scholarship Scheme of Kerala	39	NA	
	Rashtriya Sanskrit Sansthan scholarship	210		
2013-14	E- Grant Scholarship Scheme of Kerala	29	NA	
	Rashtriya Sanskrit Sansthan scholarship	213		
2014-15	E- Grant Scholarship Scheme of Kerala	32	NA	
	Rashtriya Sanskrit Sansthan scholarship	260		
2015-16	E- Grant Scholarship Scheme of Kerala	31	NA	
	Rashtriya Sanskrit Sansthan scholarship	259		
2016-17	E- Grant Scholarship Scheme of Kerala	32	NA	
	Rashtriya Sanskrit Sansthan scholarship	289		

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations,
2. Career Counselling,
3. Soft skill development,
4. Remedial coaching,
5. Language lab,
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Options:

9. 4 of the above (1.Guidance for competitive examinations,5.Language lab 7.Yoga and Meditation 8.Personal Counselling)

Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details
NA	NA	NA	NA

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years Nil

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
		Nil	NA	Nil	Nil

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases NA

Year	No. of grievances appealed	No. of grievances redressed	Average time for grievance redressal in number of days

Documents:

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and anti ragging committee

Key Indicator - 5.2 Student Progression NA

5.2.1 Average percentage of placement of outgoing students during the last five years				
Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from

Documents: **Annual reports of Placement Cell**

5.2.2 Percentage of student progression to higher education (previous graduating batch) NA					
Year	Number of students enrolling into higher education	Program graduated from	Department graduated from	Name of institution joined	Name of program admitted to

Documents:
Upload supporting data for alumni

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) NA									
Year	Number of students selected/ qualifying								
	NET	SLET	GATE	GMAT	CAT	RGE	TOFEL	Civil Services	State government examinations

Documents:
Upload supporting data/documents for the same.

Key Indicator - 5.3 Student Participation and Activities					
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years NA					
Year	Name of the award/ medal	National/ International	Sports/ Cultural	AADHAR / Student ID number	Name of the student

Documents:
e-Copies of award letters and certificates. (Inter-Campus Youth Festival Certificates should not be included)

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Year	Name of the activity	<i><u>Manual for Universities</u></i>
2012-17	Three events every year – Annual Sports Meet, Annual Cultural Meet, Annual Academic Competitions	

Key Indicator - 5.4 Alumni Engagement

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years				NA
Year	Number of alumni association meetings	Dates of meetings	No of members attended	Total no of alumni enrolled

Criterion VI – Governance, Leadership and Management

Key Indicator - 6.3 Faculty Empowerment Strategies

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years						NA
Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	

6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years			
Year	Number of teachers who attended	Title of the professional development program	Date and Duration (from – to)
2012-13	2	Orientation Course	4/9/2012 to 1/10/2012
2013-14	4	Orientation Course	1/3/2014 to 28/3/2014

	8	Refresher Course	<u>Manual for Universities</u> 13 3/12/2013 to 23/12/2013
2014-15	1	Orientation Course	25/8/2014 to 20/9/2014
	1	Refresher Course	2/2/2015 to 23/2/2015
2015-16	7	Orientation Course (Education)	24/8/2015 to 28/8/2015
	1	Refresher Course	22/7/2015 to 11/8/2015
2016-17	Nil		

Criterion VII – Institutional Values and Best Practices

Key Indicator 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity(10)

1. Number of gender equity promotion programs organized by the institution during the last five years

Title of the program	Date and Duration (from-to)	Number of participants by Gender	
		Female	Male
2016-17(Gender Awareness Programme)	23/09/2017 from 12 to 1 PM	81	19

7.1.2 Environmental Consciousness and Sustainability

Alternate Energy initiatives such as:

1. Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid
NA	NA	NA	NA	NA

7.1.2 Environmental Consciousness and Sustainability

2. Percentage of lighting power requirements met through LED bulbs

Total Lighting requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources
1000	2%	NA

7.1.2 Environmental Consciousness and Sustainability			
6.Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years			
Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution
2017	No separate budget.	Installation of Bio-Gas plant at the cost of Rs 1,80,000/- approved in the year 2017.	

Resources available in the institution
7.1.3 Differently abled (Divyangjan) friendliness(10) NA
<p>1) Physical facilities 2) Provision for lift 3) Ramp /Rails 4) Braille Software/facilities 5) Rest Rooms designated 6) Scribes for examination 7) Special skill development for differently abled students 8) Any other similar facility</p> <p>(Specify) Options:</p> <p>A. 7 and more of the above B. At least 6 of the above C. At least 4 of the bove D. At least 2 of the above E. None of the above</p>

Physical facilities (Yes/ No)	Provision for lift (Yes/ No)	Ramp/ Rails (Yes/ No)	Braille Software/facilities (Yes/ No)	Rest Rooms (Yes/ No)	Scribes for examination (Yes/ No)	Special skill development for differently abled students (Yes/ No)	Any other similar facility
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				1		<u>Manual for Universities</u>
Documents: Photos and videos						

7.1.4 Inclusion and Situatedness						
• Number of specific initiatives to address locational advantages and disadvantages during the last five years						
• Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

[View Document](#)

7.1.5 Human Values and Professional Ethics					
• The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations					
Year	Sl. No	Title of the program/Activity	Duration (from-to)	Number of participants	Provide/upload supporting documents
2016 – 17	1	1 st World Yoga day	21/06/2016	125	yes
		Kerala Piravi	01/11/2016	All staff and students	yes
		Mathru Bhasha dinam	21/02/2016	All staff and students	yes
		Hindi Pakhvada	15/09/2016 – 04/10/2016	All staff and students	yes

	Constitutional Day	26/11/2016	All staff and students	<u>Manual for Universities</u>	
	Youth Day	12/01/2017	All staff and students		
	Start up India Campaign	16/01/2017	All staff and students		yes
	Sanskrit Week	16/08/2016 – 22/08/2016	All staff and students		yes
	Blood Donation Camp				

• Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years
Provide year-wise list of activities and upload videos/photographs
Photographs [View](#)

Year	Title of the program/Activity	Duration (from-to)	Number of participants
2016 - 17	Rashtriya Ekta Divas	31-10-2016	All staff and students
	Personality Development Class		All students

7.1.5 Documents:

Handbooks, manuals and brochures on human values and professional ethics. Report on the student attributes facilitated by the University

NA

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

PRINCIPAL
RASHTRIYA SANSKRIT SANSTHAN
DEEMED UNIVERSITY
(UNDER MINISTRY OF H.R.D. GOVT. OF INDIA)
GURUVAYUR CAMPUS
P.O. PURANATTUKARA
THRISSUR - 680 551, KERALA

Place:
Date:

